

# Summer Term 2012

Year 5

## Team Dolphin News



### An invitation:

Our resource area and the corridor now boast much of the children's artwork, following the previous theme, **'Museums & Art Galleries'**.

We have spent a lot of time studying the work of L.S.Lowry, doing sketches and paintings in his style. Many thanks are due to Mrs Ellis for her expertise in helping the children with these. Do please come in and look as the Art Gallery develops!

### Creative Curriculum:

This term and next, most work will focus on the uniquely topical **London Olympics 2012**. This topic will look at the history of the games, the lives and achievements of famous athletes, past and present, the skills they use in individual events, the location of UK venues and world geography.

Sadly, we can't attend any events ourselves, but will be using video clips, news reports and other sources of information to find out what it means to be an Olympian. We will also think about the symbolic meaning of the Olympic rings and the spirit behind the Olympic motto, torch and anthems.

The children will be able to follow areas of particular interest to them, asking questions and approaching their learning in a self-reliant way. This is very important as the children move closer to their final primary school year. Situations involving teamwork and collaborative learning will also play an important part in what we do. Increasingly, I am varying the pairs/groups children work in, so they learn they **can** work well alongside anybody in the class. We all learn from each other. Helpful talk is another area we are working on, again to build confidence and self-reliance.

### Using the school grounds:

Following on from an extremely interesting session with Lynn Daley from Harcourt Arboretum, we will make the most of the summer weather to look closely at the development of one area of the grounds. We will be comparing how many species of plants grow in mown and unmown areas and the effect that has on insect activity.

**Core subjects** such as English and Maths will be linked to the topic where possible, but some aspects will still be treated separately – number and calculation work in Maths, for example. Paired and group talk will be used to help the children find solutions to problems and explain their methods of working.



### Achievement Wheel:

We continue to monitor the targets on our achievement wheel, changing the focus as necessary. Children all have

their own copies to help them remember their focus and chart their progress.

### PE:

Please remember PE sessions are on Mondays & Wednesdays. Children need to make sure they have the correct kit for those sessions.

### Homework:

We are going to follow a similar pattern to last term, with a mid-week Talk / planning task (Big Write preparation) and a topic, maths or English task on Fridays. We will make sure the children are clear on expectations and deadlines. Weekend tasks will be published on the school website as often as possible.

### Library van visits:

These are a great bonus to our reading programme and will continue each month. We are also linking the visits with 'Buddy' sessions where we share activities with Year 2 - so far these have been great successes.

### Website:

If you have access to the internet, please use the school website - we will try to ensure it is updated as often as possible. You will be able to access information and pictures. We assume that you are happy for photos of your child to be included, unless we hear otherwise. **Thank you for all your support. Feel free to pop in and discuss any issues that may concern you.**

## SCIENCE

Plants: conditions for growth; different plant groups and habitats; plant Olympics...tallest, widest etc.

Forces: field events: investigate which projectiles travel further etc; best material for shot/hammer etc

Human body: fitness, adapting to different climates, conditions

## GEOGRAPHY

### Mapping: UK routes:

Where the Olympic torch is visiting en route to London; where the venues for various sports are located & how to get there

### World geography:

Countries attending the Games; distances teams have travelled to get to London.

## HISTORY

Origin of the Olympics; traditions of Ancient Greek games; gods & heroes associated with Mount Olympus

Timeline of modern Olympics; events linked with politics that have affected certain Games

Famous athletes in past and their achievements

## MUSIC

Anthems

Use of music in opening/closing ceremonies



## ENGLISH

Myths and legends e.g. from Ancient Greece.

NCR: information texts about Olympics

Adverts / posters re Olympics (2 weeks)

News reports: Olympic events

Choral & performance poetry- link with Ancient Greek drama

**Term 5/6  
Summer  
2012-  
London  
Olympics**

## ICT

Control / instructions; Modelling (Flowol); Music: theme tunes; Pivot stick figure animations; easi-speak work: commentary on different sporting events; Revelation Natural Art- advanced features - flags, logo etc

## RE

Inspirational figures in Christianity & Judaism. Qualities of a great leader. Judaism: symbols and religious expression.

## PE

### Olympic sports:

e.g. Boccia, handball, volleyball, heptathlon.

Small team games, goal scoring etc  
Leadership skills

## ART

Human body in action - sketching in different media, 3D sculpture etc

## DT

Design alternative awards - e.g. Olympic crowns, trophies

## PSHCE

Living together  
Team work  
Overcoming disability- Paralympics  
Going for goals: training, discipline determination etc

## MATHS

Olympic logo: Venn diagrams, sorting, symmetry and reflection, ratio etc  
Data handling: e.g. race times, world records, field event distances etc

